

“ELearning” Objective: To provide students with academic, social, emotional, physical, faith, and service activities in order to help students continue and maintain learning instruction while schools are sequestered for COVID-19. All activities listed below are optional activities for our students to do.

Grade: 1	Academics				
Subjects:	Language Arts & Writing	Math	Science	Social Studies	Faith
Students can do	<p>Read the Easter story in your children’s Bible</p> <p>Writing: Retell the key details from the Easter story; tell the story through words and pictures</p>	<p>Easter Egg Hunt</p> <p>Students can find Easter eggs around the house or outside and locate eggs. If they find eggs with an amount written on it, they can count the change.</p> <p>If they find blank eggs, they can add/subtract the numbers inside two eggs to find the sum or the difference.</p>	<p>Please focus more on the Faith aspect this week</p>	<p>Locate Jerusalem on a map.</p> <p>Recognize the distance between Iowa and Jerusalem.</p> <p>Google a Holy Lands map and follow Jesus’ journey of ministry and last days</p>	<p><u>Learn about:</u></p> <p>Palm Sunday Holy Thursday Good Friday Easter Sunday</p> <p>Listen to Benjamin’s Box by Melody Carlson</p> <p>Jelly Bean Prayer</p> <p>Watch the Easter story from the Beginner’s Bible</p>
What you will need	<p>Children’s Bible, paper, pencil, art supplies, tablet</p>	<p>Materials around the house: plastic easter eggs, change</p> <p>Write different amounts on the Easter eggs and have change available for students to count.</p> <p>Put pieces of paper in the eggs for students to add or subtract.</p>		<p>Maps / globe available at home</p> <p>Internet Access</p>	<p>Children’s Bible</p> <p>Internet access (links listed below in Resources)</p>

Essential Questions to ask students:	Retell the Easter story in your own words Questions to think about: How do you think Jesus felt about what was happening? How did Mary feel?	Which coins would you use to make this amount? What method would you use to add or subtract? For example: counting on, double plus one		Where is Jerusalem on the map? Would it be easy to travel to Jerusalem from Iowa? Why or why not? Where are the Holy Lands?	How does your family celebrate Easter? What are ways you are celebrating this year? How is Easter meaningful for you and your family? Why did Jesus die on the cross for us?
Resources					Stations of the Cross Benjamin's Box Jelly Bean Prayer Beginner's Bible: Easter Story
How to submit activities:	Seesaw or Email	Seesaw or Email		Seesaw or Email	Seesaw or Email

Specials Activities			
	Music	PE	Art
Activity	Sound Vibrations Digital Lesson	Active at Home Games	Drawing From Observation
Essential Questions	How is sound made?	What ways can you be active at home? What can you do to stay healthy?	How many details can you see?
Resources	<ul style="list-style-type: none"> • Computer, tablet, or phone • Digital lesson 	Computer, tablet, or phone See each video for needed	Drawing medium of choice, paper, and a computer to look at Abrecht

Resources	<ul style="list-style-type: none"> • Seesaw or printer, paper and pencil • Large bowl, plastic wrap, 1 tablespoon rice (sprinkles, salt or sugar will work), metal pan or cookie sheet, metal spoon 	household materials	Durer's zoomable "Young Hare": https://artsandculture.google.com/asset/hase/1QHEnzUGYMDG_w?hl=en
What will students do?	Students will watch a video about sound, and do two sound vibration experiments.	Choose 3 games to play with your friends or family at home. Record on activity log.	<ol style="list-style-type: none"> 1. Notice how Durer, who painted this 500 years ago, made the rabbit seem real by adding lots and lots of details. These include whiskers, nails, and even a reflection of his studio window in the rabbit's eye! 2. Find an object (an apple, a cup, a book...) in your home and set it on a table in front of you. 3. Look at it carefully! 4. Make a drawing of it, adding as many details as you can. You'll probably find yourself looking back and forth from drawing to object over and over again. 5. Write your initials at the bottom. (Notice how Albrecht Durer stacked his initials.)
How to submit activities	<ul style="list-style-type: none"> • Submit on Seesaw • Self-Checking Activity and email teacher • Print and email teacher 	Submit on Seesaw to your homeroom teacher or or email teacher	Email teacher